Aristo Success 1A

Amendments

Location	Text	Amendment
p. 6	Comprehension A, question 7 *Specify the times they carry out their …*	***Specify the time they carry out their …***
p. 25	second paragraph of the teacher's speech bubble *… a special figure of speech often used to compare UNLIKE things.*	***… a special figure of speech often used to describe something by stating another thing with similar qualities but not using a function word such as 'like' or 'as'.***
p. 37	Grammar exercise 2 *Suddenly, (10) ___ sky turned grey and started raining …*	***Suddenly, (10) ___ sky turned grey and it started raining …***
p. 60	Grammar exercise 2 *Your feet (3) ___ (fit) the skate shoes properly …*	***Your feet (3) ___ (fit) the skates properly …***
p. 84	Grammar exercise 1, 'Ivan says …' *… Ocean Park but avoid going on a public holiday.*	***… Ocean Park but he should avoid going on a public holiday.***
p. 93	picture captions *Tian Tan Buddha/Giant Buddha* *religious/culture sight* *Tai O* *scenic/culture sight*	***Tian Tan Buddha/Giant Buddha*** ***religious/cultural sight*** ***Tai O*** ***scenic/cultural sight***
p. 98	speech bubble *(chorus is the part that keeps being repeated in a song)*	***(the chorus is the part that keeps being repeated in a song)***

Aristo Success 1B

Amendments

Location	Text	Amendment
p. 13	Grammar exercise 2 *… you (1) ___ (not/find) them that easily <u>any more</u>.*	***… you (1) ___ (not/find) them that easily <u>anymore</u>.***
p. 72	footnote **Refer to Text 2 more information on carbon footprint.*	****Refer to Text 2 <u>for</u> more information on carbon footprint.***
p. 88	The box next to 'Conclusion' *Give <u>suggestion/comment</u>*	***Give <u>suggestions/comments</u>***
	HELP! box *Give <u>suggestion/comment</u>*	***Give <u>suggestions/comments</u>***

Aristo Success 2A

Amendments

Location	Text	Amendment
Table of contents	Unit 1, Vocabulary *About looks and appearances (p.8)*	***About looks and appearance (p.8)***
p. 8	Vocabulary, title *About looks and appearances*	***About looks and appearance***
	Vocabulary, first heading of the table *Looks & Appearances*	***Looks & Appearance***
p. 11	Grammar exercise 1, last paragraph *… to one of Lin Yu Chun concerts?*	***… to one of Lin Yu Chun's concerts?***
p. 17	Teacher's speech bubble *… use a suitable language accordingly.*	***… use suitable language accordingly.***
p. 22	Purple notecard, line 3 *… in the smart pin-stripped …*	***… in the smart pin-striped …***
p. 37	Grammar exercise 5 Second paragraph *… dog barkings are heard … have also been affected as the barkings (3) ____.* Box *G I am unable to go to sleep with the barkings going on*	**Second paragraph** ***… dog barks are heard … have also been affected as the barks (3) ____.*** **Box** ***G I am unable to go to sleep with the barks going on***
p. 60	The third speech bubble from the left in the middle *I'm taking the rat … to dump it there.*	***I'm taking the rat … to dump.***
p. 70	Introduction *Your classmates want to enter a comics competition with a local newspaper.*	***Your classmates want to enter a comic competition organised by a local newspaper.***
p. 71	Instructions *Read a sample comics script …*	***Read a sample comic script …***
	Script of the comic strip *Speech bubble (1) & (2)*	***Speech bubbles (1) & (2)***
p. 87	Grammar exercise 3 the box below the letter *G who like us had brought their own pillows*	***G who, like us, had brought their own pillows***

Location	Text	Amendment
p. 88	Task 1, Background, third bullet point *… ago. Qu was a popular figure and when he threw himself in a river and drowned. People …*	***… ago. Qu was a popular figure. He threw himself in a river and drowned. People …***

Aristo Success 2B

Amendments

Location	Text	Amendment
p. 41	Questionnaire *3. When winning a game or pass a level …*	***3. When winning a game or passing a level …***
p. 77	Reading Text 2, lines 7–8 *… two-thirds of the polar bear population will become extinct by 2050.*	***… the polar bear population will be reduced by two-thirds by 2050.***
p. 82	Indirect question • *take out … the original question, but do not change the tense use*	• ***take out … the original question, but do not change the tense used***
p. 83	Grammar exercise 1, instructions *… in the thoughts bubbles.*	***… in the thought bubbles.***

Aristo Success 3A

Amendments

Location	Text	Amendment
p. 18	Task 2, letter to parents, line 6 of 'Body' *Another important information …*	***Another important piece of information …***
	Task 2, letter to parents, line 8 of 'Body' *… attend fashion show …*	***… attend the fashion show …***
p. 90	Task 2, first activity, instructions *… You are the secretary to Health Club.*	***… You are the secretary of Health Club.***
p. 91	Task 2, comment of Mrs Tam (parent) *… sessions about the harms of drugs …*	***… sessions about the harmful effects of drugs …***
p. 96	Elective Corner, speech bubble on the left *… Many love the ideas of challenging …*	***… Many love the idea of challenging …***
p. 97–99	Elective corner the adjectives 'drug filled' and 'drug free'	**'drug-filled'** and **'drug-free'**
p. A1	Second bullet point *Each paragraph states a reason, idea or opinion …*	***Each paragraph states a reason, an idea or opinion …***
	First bullet point under 'Transitional phrases are used in different sections to:' *introduce main idea, e.g.*	***introduce the main idea, e.g.***

Aristo Success 3B

Amendments

Location	Text	Amendment
p. 24	Elective Corner, newspaper cutting 5, 1st paragraph *I am writing … ban of 'junk' food …*	***I am writing … ban on 'junk' food …***
p. 64	Second activity, instructions *Working in pairs … give suggestion.*	***Working in pairs … give suggestions.***
p. 66	Structure of a proposal *6 [Rationale]: give reason why …*	***6 [Rationale]: give reasons why …***