Suggested work scheme

Papers 1 & 2 Reading and Writing Book 4 (2017 Edition) Unit 4

DEVELOPING SKILLS for HKDSE (2017 Edition) SET B

Year & Term: **Secondary 4 Second Term** **Teacher:** _____

Weeks/ Cycles	Unit	Skills development	Suggested tasks and activities	Practice paper	Teaching support
1-4	**4 Sport** *(U4.1-U4.18)*	**Reading** ***Learning focus: Reading skills*** • Summarizing information *(U4.1)* • Identifying reference words *(U4.4)* ***Learning focus: Question types*** • Cloze summary *(U4.5)* • Referencing questions *(U4.7)* ***Reading Assessment*** *(U4.8)* • *Does a gym membership card and a veggie diet equal healthy living?* **Writing** • Responding to requests *(U4.11)* • Writing personal profiles *(U4.13)* – describing a person or character *(U4.14)* – organizing information *(U4.15)* – objective or subjective? *(U4.15)* • Character description in narratives *(U4.17)*	**Reading** • Activity 1 *(U4.3)* – summarizing the main idea of a text • Activity 2 *(U4.5)* – locating phrases based on their meanings **Writing** • Activity 3 *(U4.12)* – completing a response to an email • Activity 4 *(U4.13)* – completing an outline for a reply letter • Activity 5 *(U4.14)* – identifying positive and negative adjectives • Activity 6 *(U4.16)* – identifying the writing style and features of two personal profiles • Activity 7 *(U4.18)* – writing a positive description with reference to a neutral and a negative description	**Paper 1 (Reading)** **Part A** (p.1-4) • *Text 1: No phones on the field* **Part B1** (p.5-8) • *Text 2: Sports make good citizens out of fans* **Part B2** (p.9-12) • *Text 3: Blades for athletes: advantage or disadvantage?* **Paper 2 (Writing)** **Part A** (p.14-15) • A reply letter responding to an invitation to write a feature article **Part B** (p.16-27) *Learning English through…* • Sports communication • Workplace communication • Social issues • Short stories	• Answer checking PDF • A recording of Practice Paper (Reading) Part A* *available on http://www.aristo.com.hk/dshkdse/

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