Suggested work scheme

Papers 1 & 2 Reading and Writing Book 4 (2017 Edition) Unit 5

DEVELOPING SKILLS for HKDSE (2017 Edition) SET B

Year & Term: **Secondary 4 Second Term** **Teacher:** _____

Weeks/ Cycles	Unit	Skills development	Suggested tasks and activities	Practice paper	Teaching support
5-8	**5 Cultures of the world** *(U5.1-U5.20)*	**Reading** ***Learning focus: Reading skills*** • Understanding chronological and spatial ordering *(U5.1)* • Understanding the logical flow of ideas *(U5.4)* ***Learning focus: Question types*** • Chronological ordering questions *(U5.6)* • Completing tables and diagrams *(U5.7)* ***Reading Assessment*** *(U5.9)* • *Ready, set, backpack!* **Writing** • Comparing and contrasting in persuasive writing *(U5.12)* • Descriptive writing *(U5.15)* • Using sensory details in descriptive writing *(U5.19)*	**Reading** • Activity 1 *(U5.3-U5.4)* – labelling places based on words indicating spatial orders • Activity 2 *(U5.5)* – discussing the idea flow of a text **Writing** • Activity 3 *(U5.13)* – matching phrases that compare and contrast with sentences • Activity 4.1 *(U5.13)* – making comparisons and contrasts with information from a table • Activity 4.2 *(U5.14)* – filling in a reply letter with words/phrases for comparison and contrast • Activity 5.1 *(U5.17)* – distinguishing the writing style of two texts • Activity 5.2 *(U5.17)* – identifying words/phrases related to writing style • Activity 6 *(U5.18)* – filling in words with sensory details • Activity 7 *(U5.19)* – reading through a text and a table of words related to sensory details • Activity 8.1 *(U5.20)* – writing a factual text • Activity 8.2 *(U5.20)* – writing a text with sensory details	**Paper 1 (Reading)** **Part A** (p.1-4) • *Text 1: Playing with food: turning an everyday need into art* **Part B1** (p.5-8) • *Text 2: Travelling missteps: Things you may not know about other cultures* **Part B2** (p.9-13) • *Text 3: Rituals: the heart of who we are as a society* • *Text 4: Preserving intangible cultural heritage: why the importance and urgency?* **Paper 2 (Writing)** **Part A** (p.16-18) • An email about learning about a foreign culture **Part B** (p.19-30) *Learning English through…* • Short stories • Popular culture • Workplace communication • Debating	• Answer checking PDF • A recording of Practice Paper (Reading) Part A* *available on http://www.aristo.com.hk/dshkdse/

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